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Citation: Jayawickrama, Janaka (2011) Practice and research led teaching at Masters level. In: Northumbria Conference 2011: Preparing for 2012: Students as Customers, 8 September 2011, Northumbria University, Newcastle upon Tyne, UK. (Unpublished)

URL:

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PRACTICE AND RESEARCH LED TEACHING AT MASTERS LEVEL

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GEOGRAPHY AND ENVIRONMENTAL
MANAGEMENT
JUNE 2011

THEMES AND SUBJECTS

Themes

- Human geography
- Environmental management
- Social and cultural anthropology

Subjects

- Disaster management
- Community wellbeing
- Mental health
- Poverty reduction
- Health security
- Resilience
- Humanitarian assistance
- Refugees / IDPs

PRACTICE

- Disaster risk reduction and sustainable development policy and practice involvements in Asia, Africa, Americas, Europe and the Middle East.
- Collaborations with the UN, INGOs, National Governments, NGOs and communities (*more than GBP 25 million research and development grants*).
- Overall experience of more than 150 years.

SIGNIFICANT RESEARCH

- Taking the naturalness out of natural disasters, 1976.
- Production on nature, 1979.
- Human nature system analysis, 1982.
- Environment, health and population Displacement, 1998.
- Making women visible in disasters, 1998.
- Disaster resilience, 2006.
- UK emergency preparedness, 2007.
- Concepts of care, 2008.

RESEARCH SPACES

- ETC (UK).
- Disaster and Development Centre (DDC).
- PEANUT.
- Sustainable Cities Research Institute (SCRI).
- Gender and Disaster Network (GDN).
- Individual research projects by GEM colleagues.

MASTERS PROGRAMMES

1. Disaster Management and Sustainable Development, (2000):

- Practical and research activities by Phil O'Keefe, John Kirkby, Andrew Collins and Geoff O'Brien.
- Course leaders: Andrew, Maureen and David.
- The first such focused Masters Programme in the world. Risk as everyday life; disaster as the flipside of existence.



**Community Learning Group –
Western Darfur**



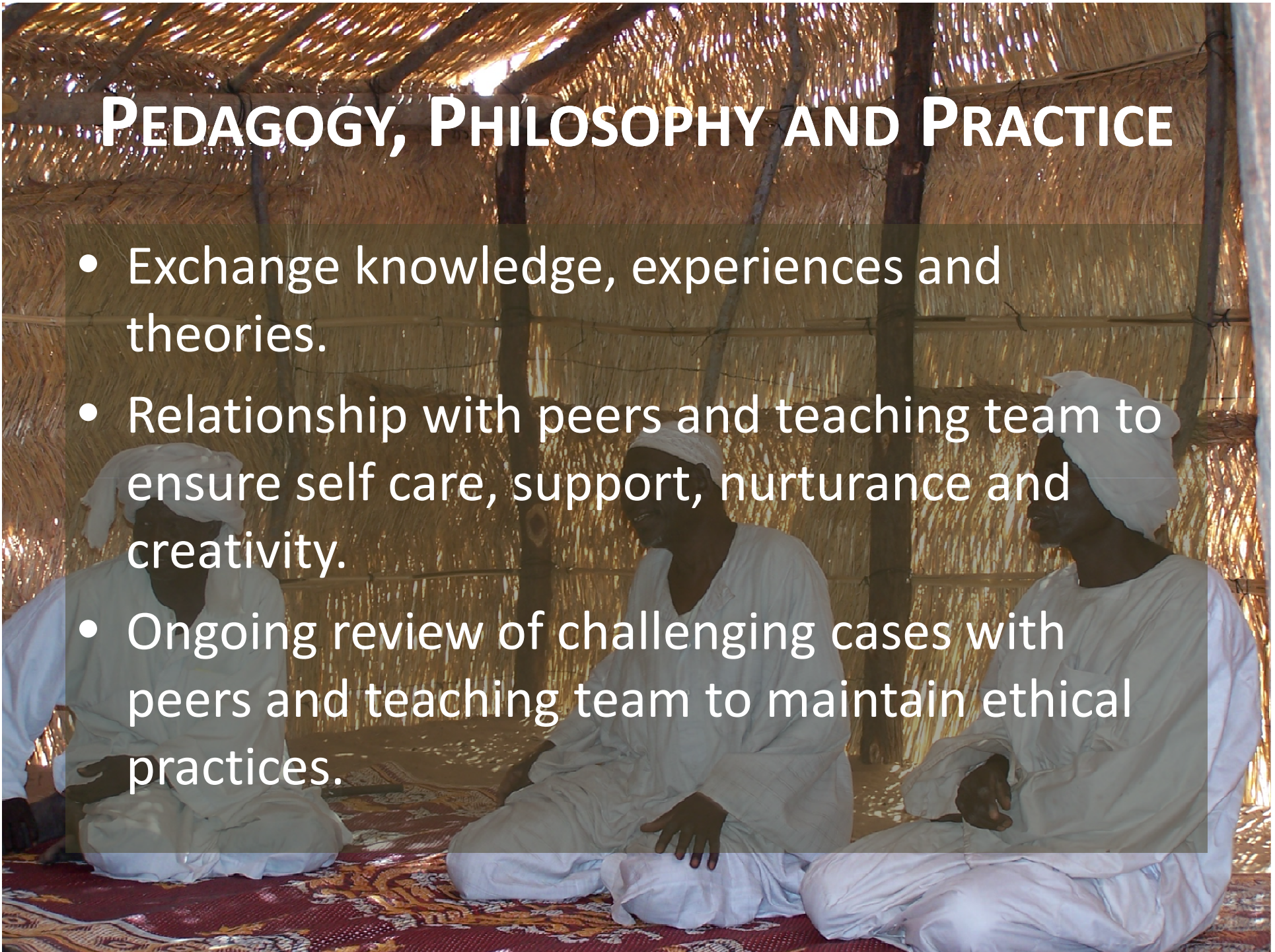
MASTERS PROGRAMMES

2. *Community Wellbeing in Disaster and Development*, (2008):

- Practical and research activities by Janaka Jayawickrama, complemented by Duncan Fuller, Kye Askins, Richard Kotter and Andrew Collins.
- Officially led by Andrew; run by Janaka
- The first Masters Programme in the world to treat wellbeing as an outcome of disaster management.

PEDAGOGY, PHILOSOPHY AND PRACTICE

- Exchange knowledge, experiences and theories.
- Relationship with peers and teaching team to ensure self care, support, nurturance and creativity.
- Ongoing review of challenging cases with peers and teaching team to maintain ethical practices.





PEDAGOGIC FUNCTION

- **Administrative:** the promotion and maintenance of good standards of learning, co-ordination of practice with policies of administration, the assurance of an efficient and smooth-running learning process.
- **Educational:** the educational development of each individual student in a manner designed to allow them to maximise their full potential.
- **Supportive:** the maintenance of harmonious working relationships, the cultivation of morals and creativity for all participants, including the teaching team.

THE STORY SO FAR,...

- More than 100 successful student placements, which led in to further research and development collaborations.
- More than 200 graduates from Asia, Africa, Middle East, Europe and Americas.
- Graduates working with the UN, INGOs, National Governments and academia.
- Establishment of institutions in developing countries.

SOME EXAMPLES

- ETC India, Sri Lanka and Andes.
- Disaster Management and Information Programme in Sri Lanka.
- Give Hope – Zambia and Ethiopia.
- Community Wellbeing Training Institute in Liberia.

